

Disability Awareness Books at no cost to you!

The Florida Developmental Disabilities Council will purchase a limited amount of disability awareness children's books (grade 6 to 12) that will be provided to school districts, groups of schools or individual schools **at no cost**. We would like to offer these books to schools that would use the books in a unique and positive way to help students better understand and enjoy the benefits of inclusion. We are looking for schools/districts that will use the books to teach about including students with disabilities in regular classes. When you submit your proposal **please describe how you would use the books with the students**. Please do not describe your overall program. That is not what the description is asking for.

The activities and ideas submitted will be used to select the schools/districts that will receive the books and will also be used to compile resources of possible disability activities that will be shared with all schools.

We have also included the lists of books so that you can request the titles you would like. You can either request sets of books in class sets, such as 30 of one title or you can request individual books, depending on how you will use the books. If you need additional space to describe your project please attach it to the form and return it by May 28, 2010 to:

Florida Developmental Disabilities Council, 124 Marriott Drive, Tallahassee, FL 32301 Suite 203, Attention: April Katine or Aprilk@fddc.org

The rubric below will be used to choose the recipients of the books. Please address the following areas in your proposal.

Disability Awareness Rubric - Rubric from 1-10 to equal up to 100 points

Category	Points
1. Description of need	
2. Number of Students to be impacted (relative to size of district)	
3. Active involvement of students	
4. Length of activities	

5. Involvement of parents/volunteers/staff	
6. Diversity of population	
7. Creativity	
8. Inclusion of persons with disabilities	
9. Measuring outcome	
10. Plan for Sustainability	

Total points _____

Middle and High School Disability Awareness Books to choose from:

Don't Stop The Music by Robert Perske. This novel is exciting and a fun adventure that teaches about physical disabilities and perceptions of able-bodied individuals toward people with disabilities. It has a crime mystery imbedded in a disability awareness book. This book would be wonderful for middle school students as well as young high school students.

Head above water by S.L. Rottman. This novel is about a 16 year old girl with an older 18 year old brother with Downs Syndrome. Their mother works two jobs to make ends meet and therefore Skye takes on most of the caretaking activities with Sunny. This story highlights how it is having a sibling with a disability. Skye has her first boyfriend and having a brother who she needs to take care of gets in the way of her teenage life. There is some serious storyline as her new boyfriend pressures her to have sex and almost rapes her. It is wonderful how Skye defends herself and sticks up for what she believes in. However, this book would be appropriate for high school only due to the mature storyline.

Petey by Ben Mikaelson. This novel examines the notion that people with physical disabilities are often assumed to have cognitive disabilities when they often do not. This story starts in the early part of the 1900s and follows Petey Corbin though living in an institution and then a nursing home. It is a delightful journey that clearly shows how non-disabled people often are frightened of people with disabilities until they get to know them. It is a particularly good book for boys and is appropriate for both middle and high school students.

Rules by Cynthia Lord. This is a Newbery Honor Book and Schneider Family Book Award winner. The story follows a brother with autism and a sister who shares a lot of responsibility for teaching her brother the rules of getting along in a world that does not always have compassion and understanding for someone with autism. Catherine creates rules to help David understand how to live in the world. Catherine also learns a few lessons about other disabilities. This is an excellent book for middle and high school alike.

Views from our Shoes Edited by Donald Meyer. This is a compilation of forty-five (45) short narratives of siblings of children with disabilities and how they view living with their siblings. It

is a nice view from children as young as four to as old as eighteen. This book is appropriate for middle and high school students.

Wish on a Unicorn by Karen Hesse. This novel uses imagination and wishes to explore the dreams of children living in poverty with a sibling with a disability. The relationship between the children and how protective they are of their sister with a cognitive disability is heartwarming. It would be an easy novel to do writing activities with. What would you wish for if you found a unicorn? How would you handle a bully? This story lends itself to middle and high school students.

The Summer of the Swans by Betsy Byars. Newberry Award Winner. This novel tells the story of a family, including a boy with a cognitive disability. This is a short book that easily shows the family dynamics and how it is to be a sibling of a child with a disability. This is a good book for middle school level.

My Louisiana Sky by Kimberly Willis Holt. This novel is about a young girl whose parents both have cognitive disabilities and how she comes to terms with her place in her family and living in rural Louisiana. It examines how people view people with cognitive disabilities and what it is like growing up with parents with disabilities. This is a great book for middle and high school alike.

Free Disability Awareness Books

Proposal:

1. Description of project:
2. Number of students to be impacted:
3. Active involvement of students:
4. Length of activities:
5. Involvement of parents/volunteers:
6. Diversity of population:
7. Creativity:

8. Inclusion of persons with disabilities:

9. Measuring outcome:

10. Plan for Sustainability:

Use additional sheets as needed to describe your project.

School District/Region or School (Please print) _____

Shipping address and contact person to whom the books should be sent.

Contact Name (please print clearly) _____

Email address _____

Daytime Phone Number _____

Shipping Address (please print clearly) _____

Book Title	Number of books of each title requested
Don't Stop The Music	
Head above water	
Petey	
Rules	
Wish on a Unicorn	
The Summer of the Swans	
Views from our Shoes	
My Louisiana Sky	