



Invitation for Proposal 2018-TRS-300 Title: Postsecondary Models

Attention Interested Parties

Date of Release: Monday, July 9, 2018

Due Date: All submissions must be received by 4:00 pm (EDT) on Monday, August 6, 2018.

Notification of Winning Proposal Results: Wednesday, August 22, 2018

Contact: All questions related to this Invitation for Proposal shall be sent via email by Monday, July 23, 2018 to:

Cindy Tan, Special Projects Manager
Florida Developmental Disabilities Council, Inc.
124 Marriott Drive, Suite 203
Tallahassee, FL 32301
proposal@fddc.org

QUESTIONS ARE TO BE SUBMITTED IN WRITTEN FORMAT ONLY. THIS IS A LEGAL PROCESS AND WE CANNOT ANSWER QUESTIONS VERBALLY. Answers to any questions received will be posted on the FDDC website (fddc.org) by Friday, July 27, 2018.

Cone of Silence: For purposes of this solicitation, FDDC has established a solicitation silence policy (Cone of Silence) that prohibits oral and written communication regarding all formal solicitations for goods or services (formal proposals, Request for Proposals, Invitation for Proposals, Request for Bids) issued by the FDDC with the exception of the formal written questions that may be submitted as described above. The period commences from the date of advertisement until award of contract.

Applicable Laws and Regulations: All applicable Federal and State laws, county and municipal ordinances, orders, rules and regulations of all authorities having jurisdiction over the services to be provided shall apply to the bid/proposal throughout, and they will be deemed to be included in the contract the same as though they were written in full therein.

Funds Available: The Florida Developmental Disabilities Council, Inc. (FDDC) has set aside a maximum of **\$125,000** federal funds for a period not to exceed 12 months for fiscal support of this proposal. The award will remain firm for the contract period unless addendums to the scope of work are required by the funder.

Funding Source: 100% federal funds, CFDA#75-17-1536 from the U.S. Department of Health & Human Services, Administration on Intellectual and Developmental Disabilities, through FDDC.

Ineligible Entities: Federal regulations limit and restrict the ability of individuals or entities debarred or suspended by a Federal Agency from doing business with, or contracting for the use of federal funds with, the Council. See 29 CFR, Part 98; 45 CFR, Part 76.

Evaluation of Award: All proposals received by the due date and time will be evaluated by the FDDC. An offeror that meets the qualifications and price will be considered by the selection committee for an award. No work shall begin until a contract is executed by the FDDC. The FDDC reserves the right to reject any or all proposals.

Project Contract Type: Cost reimbursement based on review of deliverables that demonstrates a satisfactory level of performance and expenditures.

Project Contract Period: All work shall be completed within 12 months of the contract execution date.

Background and Purpose of Proposal

Many individuals with disabilities, well over 70%, are currently unemployed. Most of these individuals rely on government aid, family, or others for income and fulfillment of essential needs. Perhaps this may be attributed to the fact that students with disabilities currently have limited opportunities for postsecondary education and additional job training that lead to skilled employment after high school. There is a pressing need for these students to receive training that will lead to sustainable, independent employment. FDDC funded Project Achieve at Florida State College at Jacksonville to develop an inclusive career and technical education (CTE) program for students with intellectual and developmental disabilities within the state college system. Over the five years of this funded project, more than 70% of enrolled students completed their CTE programs. FDDC has also funded Project TOPS, a CTE program at Robert Morgan Area Center and Technical College in Miami, to develop a model inclusive postsecondary CTE program in a technical college for students with intellectual and developmental disabilities in the postsecondary CTE system. Every student earned at least one occupational completion point (OCP), indicating mastery of competencies for a job, in their Project TOPS program during the second program year. Students in these programs can also complete entire CTE programs and earn industry certification. These are promising initiatives in the Florida postsecondary CTE system that operate in the state college and technical college systems.

There are two major statewide efforts that support inclusive postsecondary education for students with intellectual disabilities. The Florida Consortium on Inclusive Higher Education (FCIHE), a partnership between four postsecondary institutions in Florida, was funded in 2015 for five (5) years through a federal grant to support the development of Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID). FCIHE is charged with increasing access to and engagement in college coursework and college life (clubs, organizations, and campus activities), culminating in a chosen career path and competitive employment for individuals with an intellectual disability. The Florida Center for Students with Unique Abilities (FCSUA) at University of Central Florida (UCF) provides support to students, families, and institutions of higher education, so that students with intellectual disabilities have opportunities for on-campus college experiences that lead to employment opportunities. The Center is charged with managing the Florida Postsecondary Comprehensive Transition Program (FPCTP) application and approval process, awarding FPCTP Scholarships to eligible students, and awarding FPCTP Start-up and Enhancement Grants to eligible institutions.

Because of FDDC's support of inclusive postsecondary CTE programs in both school districts and state colleges, FDDC is in a unique position to support the development and enhancement of CTE programs in these two systems. Additionally, the mandates of the FCIHE and FCSUA are more limiting than the mandate of FDDC, as those entities are charged with assisting in the development of programs exclusively for persons with intellectual disabilities and not the broader population of students with developmental disabilities that benefit from such programs.

The project seeks to identify perceived barriers and needs for developing inclusive postsecondary programs among public and private postsecondary institutions that do not have these programs and develop a strategic plan that provides for strategies and best practices from existing Florida models and Think College to address the perceived gaps and needs. The plan will also address program components, resources, student financial aid, technical assistance, and other items critical for expansion and startup of programs in postsecondary institutions that currently

lack these programs. A final report of key findings and recommendations will be developed to target expansion of these programs statewide.

The FDDC is seeking entities to apply who meet the following qualifications and can demonstrate the ability to fulfill the scope of work outlined in this proposal.

Preferred Qualifications:

1. Have relevant experience in project management; data-based decision making; facilitation skills; working with and/or interviewing diverse groups of people (e.g., administration, etc.); developing, conducting, and analyzing surveys and interviews; conducting best practices research; and developing professional reports of findings and strategic plans.
2. Have experience working with individuals with intellectual and developmental disabilities and/or their family members.
3. Have experience and/or knowledge of the postsecondary education system in Florida.

Scope of Work and Services to be Provided:

Workgroup Advisory Committee

1. Develop a workgroup/advisory committee for collaboration with representation from the Florida Center for Students with Unique Abilities, Florida Consortium for Inclusive Higher Education, Project10, Project Achieve, Project TOPS, and other appropriate stakeholders as identified. This group will meet via conference call throughout the project.

Research Postsecondary Institutions that Lack Inclusive Programs

2. Develop and administer a survey for perceived barriers and needs for developing inclusive programs for students with intellectual and developmental disabilities, including students with the most significant disabilities for career and technical education directors at all technical colleges and state colleges in Florida and for academic deans in all nationally accredited public and private state colleges and universities that do not have inclusive postsecondary programs (of any type).
3. Conduct face-to-face interviews with a sampling of academic deans/pertinent administrators of institutions that do not have inclusive postsecondary programs (of any type). The interviews should include programs in a minimum of three (3) diverse geographical areas of Florida (i.e., north, central and south; rural, suburban, and urban) and represent technical colleges, state colleges, and universities.

Tailor Research of Existing Programs to Address Perceived Needs and Barriers

4. Develop and administer a survey and/or interview that addresses areas of perceived needs and barriers identified by postsecondary institutions that lack inclusive programs for students with intellectual and developmental disabilities. The survey and/or interview must address student enrollment, outcomes, barriers, solutions, satisfaction with programs, student supports, technical assistance needs, resources to support programs (including financial aid), and any other areas identified by the project advisory committee. This research shall include a representative sample of program coordinators, district ESE directors, college or university disability directors, program faculty, and students in the identified programs, FCSUA, FCIHE, Project10, DOE, and other key stakeholders of existing services and supports.

Research National Data Source

5. Through Think College resources, conduct research on inclusive postsecondary programs outside of Florida to assist in developing strategies and best practices in areas of perceived needs and barriers.

Develop End Products

6. Develop a detailed strategic plan in collaboration with the advisory committee that identifies strategies and best practices to start programs where they do not currently exist and enhance existing programs; the plan will address program components, resources, student financial aid, technical assistance, and other items critical for startup and expansion of programs.
7. Prepare a summary report of the project's key findings and recommendations.

Sections for Offeror to Complete

Section 1: Offeror Contact Information

Include the following contact information: Name of organization replying to invitation for proposal address (including city, state, and zip code); phone number; contact person's name, title, and email address; and an original signature of the person authorized to submit the proposal.

Section 2: Describe the organizational capacity of the offeror to meet the specified qualifications, address the need/purpose of this project, and complete the scope of work and services to be provided as described on pages two and three of this Invitation for Proposal.

Section 3: Provide the name of key staff who will work on the project, including educational background, length of time with the organization, and current title. Attach current resume or curriculum vitae (CV) of each team member to be involved in the project.

Section 4: Provide an all-inclusive cost to conduct work and a brief budget narrative using the attached format on page five. Indirect cost cannot exceed ten percent (10%) of total salary and fringe benefits unless the entity has an approved federally recognized negotiated indirect cost rate in accordance with the Uniform Guidance.

Calculate total hours to complete work and provide an hourly rate and total of hours for each team member involved. The budget narrative should explain and demonstrate that each entry on the line item budget is allowable, reasonable, and necessary. **The funds requested from FDDC must remain within the identified range of available funding.** The budget and budget narrative must present a cost-effective funding level for achieving the purpose of the project. **Costs must be in accordance with 2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards (Uniform Guidance)** <https://www.gpo.gov/fdsys/pkg/CFR-2017-title2-vol1/xml/CFR-2017-title2-vol1-part200-subpartE.xml>. All proposed budget items and amounts are subject to final approval.

Section 5: Provide a list of references for all relevant and related work performed over the past five years, including a contact name, phone number, and email address for each reference. The references should describe the type of work conducted and when it was undertaken and completed. At a minimum, two (2) references will be contacted to obtain recommendations of the offeror's performance.

Section 6: Provide completed required Forms 1-4 with an original signature for each form.

Format for Submission

Offeror shall submit a written narrative answering each section in the "Sections for Offeror to Complete" (all six sections must be completed with section headings in the order listed above). Use a 12 point Arial font size, 1.5 space, and limit your response to 10 numbered pages, not including resumes, curriculum vitae, references, and required forms. Attachments beyond the required forms identified in Sections 3 and 6 will only be used to support the IFP requirements. Please submit one original and 3 copies of your response and attachments. Please clearly mark your submission with the Invitation for Proposal #2018-TRS-300.

Due Date: All submissions must be received by 4:00 pm (EDT) on August 6, 2018.

Submit proposal to: Cindy Tan, Special Projects Manager
Florida Developmental Disabilities Council, Inc.
124 Marriott Drive, Suite 203
Tallahassee, FL 32301

BUDGET REQUEST FORMAT

BUDGET ITEM	FDDC REQUESTED FUNDS	BUDGET NARRATIVE
Salary		
Benefits		
Subcontracted personnel		
Staff Travel		
Supplies		
Printing		
Indirect Costs		
Other: Describe any other budget items listed.		
TOTAL		

Mandatory Terms and Conditions for Procurement

- 1. Certification of Disbarment and Suspension:** Authorized signature required on Form #1.
- 2. Conflict of Interest:** Authorized signature required on Form #2.
- 3. Cone of Silence:** Authorized signature required on Form #3.
- 4. Indemnification and Hold Harmless:** Authorized signature required on Form #4.
- 5. Termination:**
 - a. Termination at Will.

This contract may be terminated, without cause, by either party upon no less than thirty (30) calendar days notice, in writing, unless a lesser time is mutually agreed upon by both parties. Said notice shall be delivered by certified mail, return receipt requested, or in person with proof of delivery.
 - b. Termination Because of Lack of Funds.

In the event funds to finance this contract become unavailable, the Council may terminate the contract upon no less than twenty-four (24) hours notice, in writing, to the Provider. Said notice shall be delivered by certified mail, return receipt requested, or in person with proof of delivery. The Council shall be the final authority as to the availability of funds.
 - c. Termination for Breach.

This contract may be terminated by the Council for non-performance by the Provider upon no less than twenty-four (24) hours notice, in writing, to the Provider. Said notice shall be delivered by certified mail, return receipt requested, or in person with proof of delivery. Waiver of breach of any provisions of this contract shall not be deemed to be a waiver of any other breach and shall not be construed to be a modification of the terms of this contract. The provisions herein do not limit the Council's right to remedies at law or in equity, or to damages.
- 6. Records and Documentation:**
 - a. The provider shall keep and maintain public records required by public records laws for a minimum of three (3) years following the end date of the contract.
 - b. Upon request from the Council, the provider will provide a copy of the requested records or allow the records to be inspected or copied within a reasonable time, at a cost that does not exceed the guidelines of Chapter 119, Florida Statutes.
 - c. The provider shall ensure the public records that are exempt or confidential and exempt from public record disclosure requirements are not disclosed, except as authorized by law for the duration of the contract term and following completion of the contract if the contractor does not transfer the records to the Council.
 - d. The provider shall not use or disclose any information concerning a recipient of services under this contract for any purpose not in conformity with state regulations and federal law or regulations (45 CFR s. 205.50), except upon written consent of the recipient, or the responsible parent or guardian when authorized by law.
 - e. The provider is responsible for maintaining documentation of all tasks and deliverables under this contract. Records and documentation of events sponsored under this contract include, but are not limited to, the agendas, meeting minutes, conference calls, Best Practices Manual, brochures, handouts, sign-in sheets, evaluations, survey reports, and documentation of printed materials.
 - f. The provider agrees to retain all records of individuals receiving services, financial records, supporting documents, statistical records, and any other documents (including electronic storage media) pertinent to this contract for a period of three (3) years after termination of the contract, or if any audit has been initiated and audit findings have not been resolved at the end of three (3) years, the records shall be retained until resolution of the audit findings. The provider will cooperate with the Council to facilitate the duplication and transfer of any said records or documents during the required retention period.

- g. Upon completion of the contract, the provider may transfer, at no cost, to the Council all public records in possession of the provider or keep and maintain public records required by the public agency to perform the service. If the provider transfers all public records to the Council upon completion of the contract, the provider shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the provider keeps and maintains public records upon completion of the contract, the provider shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the public agency, upon request from the Council's custodian of public records, in a format that is compatible with the information technology systems of the Council. §119.0701(2), F.S.

7. Nondiscrimination Policy:

- a. All contractors who are the recipients of FDDC's funds or who propose to perform any work or furnish any goods under agreements with FDDC, shall agree to these important principles:
 - i. Contractors will not discriminate against any employee or applicant for employment because of race, religion, color, sexual orientation, or national origin, except where religion, sex, or national origin is a bona fide occupational qualification reasonably necessary to the normal operation of the contractors.
 - ii. Contractors agree to post in conspicuous places, available to employees and applicants for employment, notices setting forth the provisions of this nondiscrimination clause. Notices, advertisements, and solicitations placed in accordance with federal law, rule, or regulation shall be deemed sufficient for meeting the intent of this section.

- 8. Trafficking Victims Protection Act (TPVA) of 2000, as amended (22 U.S.C.7104):** Provider will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits contractor/consultant from (1) engaging in severe forms of trafficking in persons during the period of time that this agreement is in effect; (2) procuring a commercial sex act during the period of time that this agreement is in effect; or (3) using forced labor in the performance of the contracted services under this agreement.

- 9. Contracting with small and minority businesses, women's business enterprises, and labor surplus area firms:** Provider will comply with the requirements of 2 CFR 200.321 to take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible.

FORM #1

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

This certification is required by the regulations (2 CFR Part 200, Appendix (II)(H)) implementing Executive Order 12549 and 12689, 2 CFR part 180, Section 180.355.

As the duly authorized representative of the offeror, I certify, to the best of my knowledge and belief, that neither the offeror nor its principals:

- 1) Are presently excluded or disqualified;
- 2) Have been convicted within the preceding three years of any of the offenses listed in s.180.800(s) or had a civil judgment rendered against it for one of those offenses within the time period;
- 3) Is presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission or any of the offenses listed in s.180.800(s); or
- 4) Has had one or more public transactions (Federal, State, or local) terminated within the preceding three years for cause or default.

OFFEROR NAME: _____

AUTHORIZED SIGNATURE: _____

PRINTED NAME: _____

TITLE: _____

ADDRESS: _____

PHONE: _____

E-MAIL: _____

DATE: _____

FORM #2

CONFLICT OF INTEREST DISCLOSURE FORM

For purposes of determining any possible conflict of interest, all offerors, must disclose if any FDDC employee, appointed official, or if any of its agencies is also an owner, corporate officer, agency, or employee of their business.

Indicate either "yes" (a FDDC employee, appointed official, or agency is also associated with your business), or "no".

YES _____

NO _____

If yes, give person(s) name(s) and position(s) with your business.

NAME(S)

POSITION(S)

OFFEROR NAME: _____

AUTHORIZED SIGNATURE: _____

PRINTED NAME: _____

TITLE: _____

ADDRESS: _____

PHONE: _____

E-MAIL: _____

DATE: _____

FORM #3

CONE OF SILENCE CLAUSE

FDDC has established a solicitation silence policy for this procurement (**Cone of Silence Clause**) that prohibits oral and written communication regarding all formal solicitations for goods and services (formal bids, Request for Proposals, Invitation for Proposals, Requests for Qualifications, Invitation to Quote, Invitation to Negotiate) issued by the FDDC through its staff.

The period commences upon receipt of the procurement proposal, by FDDC, and terminates upon FDDC's approval to award a contract or reject all responses.

When the solicitation silence period is in effect, no oral or written communication is allowed regarding the solicitation between prospective respondents and members of the FDDC, the Executive Director, employees or members of the FDDC Approved Review Committee. All questions or requests for information regarding the solicitation **MUST** be directed to the designated Representative listed in the solicitation.

Any information thought to affect the committee or staff recommendation submitted after bids/proposals are due, should be directed to the Executive Director or an appointed representative. It shall be the Executive Director decision whether to consider this information in the decision process.

Any violation of this policy shall be grounds to disqualify the respondent from consideration during the selection process.

All respondents must agree to comply with this policy by signing the following statement and including it with their submittal.

By signing this certification as an authorized official of the below-referenced offeror, we hereby agree to abide by the FDDC Cone of Silence Clause and understand that violation of such shall result in disqualification of the proposal.

AUTHORIZED SIGNATURE: _____

PRINTED NAME: _____

TITLE: _____

OFFEROR NAME: _____

DATE: _____

FORM #4

INDEMNIFICATION AND HOLD HARMLESS

Offeror shall indemnify and hold harmless FDDC, its officers and employees from liabilities, damages, losses, and costs, including but not limited to attorney fees, to the extent caused by the negligence, recklessness, or intentional wrongful conduct of the Offeror and other persons employed or utilized by the Offeror in the performance of this Agreement.

OFFEROR NAME: _____

AUTHORIZED SIGNATURE: _____

PRINTED NAME: _____

TITLE: _____

ADDRESS: _____

PHONE: _____

E-MAIL: _____

DATE: _____