<table>
<thead>
<tr>
<th>Time*</th>
<th>Voting Item?</th>
<th>Subject</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 AM</td>
<td>✓</td>
<td>Welcome and Introductions</td>
<td>Eddie Hall, Goal Subcommittee Chair</td>
</tr>
<tr>
<td>10:10 AM</td>
<td>✓</td>
<td>Review and Approval of Public Policy Self-Advocacy Systems Change Goal</td>
<td>Margaret Hooper</td>
</tr>
<tr>
<td>10:30 AM</td>
<td>✓</td>
<td>Review and Approval of Communications Self-Advocacy System Change Goal</td>
<td>Margaret Hooper</td>
</tr>
<tr>
<td>10:45 AM</td>
<td>✓</td>
<td>Review and Discussion of Resource Member using the Resource Member Rubric</td>
<td>Eddie Hall/Ann Smith</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>✓</td>
<td>Public Comment</td>
<td>Eddie Hall</td>
</tr>
<tr>
<td>11:15 AM</td>
<td>✓</td>
<td>Adjourn</td>
<td>Eddie Hall</td>
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</table>

*All agenda times are approximate.*
## GOAL SUBCOMMITTEE RESOURCE MEMBER RUBRIC

<table>
<thead>
<tr>
<th>Considerations in Identifying Resource Members</th>
<th>Goal Subcommittee Discussion/Determination</th>
</tr>
</thead>
<tbody>
<tr>
<td>What experience, background, and/or stakeholder group is needed for the Goal Subcommittee to achieve its goals, objectives, key activities and action steps?</td>
<td></td>
</tr>
<tr>
<td>What experience, background, and/or stakeholder group do you contribute to the Goal Subcommittee?</td>
<td></td>
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<tr>
<td>What experience, background, and/or stakeholder group is missing that Resource Members need to have and bring to the Goal Subcommittee?</td>
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<tr>
<td>What balance between the different Resource member representation should we have?</td>
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<tr>
<td>Who do Council members and staff know that can bring the needed/identified experience, background and/or stakeholder group to the Goal Subcommittee?</td>
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</tr>
<tr>
<td>• Do any of the Resource members from the previous task forces interested in continuing to be Resource members bring the needed/identified experience, background, and/or stakeholder group?</td>
<td></td>
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<tr>
<td>• Other ideas from Council members and staff?</td>
<td></td>
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<tr>
<td>Of the possible Resource Members identified –</td>
<td></td>
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<tr>
<td>• Will they be able to attend a vast majority of the meetings and conference calls?</td>
<td></td>
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<tr>
<td>• Will they be able to be Initiative Liaison, serve on Advisory Committees and/or serve on RFP selection teams?</td>
<td></td>
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<tr>
<td>• Other considerations for refining Resource member decisions.</td>
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11/1/16
QUESTIONNAIRE

for

FDDC Resource Members
FDDC QUESTIONNAIRE FOR RESOURCE MEMBER APPOINTMENTS

The information from this questionnaire will be used by the FDDC office. We ask that the questionnaire be completed in full. Please answer "none" or "not applicable" where appropriate. Please type or print in ink.

Date Completed __________________________

1. Name: ______________________________________________________________________________________________
   MR./MRS./MS.       LAST       FIRST       MIDDLE/MAIDEN

2. Preferred Address: _____________________________________________________________________________________________________
   STREET       CITY       STATE       ZIP CODE

   (___________)_______________________________________________________________________________________________________________
   AREA CODE/      PHONE NUMBER       FAX (OPTIONAL)

   Email ________________________________

3. Goal Subcommittee(s) for which you are applying: (If interested in more than one, please rank order with 1 being top preference)

   Transition _____                           Workforce ____

   Housing/Transportation _______                  Employment  _____

   Self-Advocacy Leadership_________

4. Are you a parent of a child with intellectual or developmental disabilities? (Please circle one.)   YES       NO

   If yes, what is your child’s intellectual or developmental disability? ________________________________________

5. Do you feel that the needs of your child represent the needs of all individuals with disabilities across the whole state?
   (Please circle one.)   YES       NO

6. Would you be able to attend an in-person meeting three times a year, serve as an initiative liaison for a project, and possibly serve on short-term committees (such as an RFP selection committee)? (Please circle one).
   YES       NO       MAYBE   (Please add a comment if you circle this response.)
7. What experiences have you had working with a group to execute system change?

______________________________________________________________________________________________________________________________

8. Education

   A. List all postsecondary educational institutions attended:

   NAME & CITY/STATE /MAJOR and CERTIFICATES/DEGREES RECEIVED

   ______________________________________________________________________________________________________________________
   ______________________________________________________________________________________________________________________
   ______________________________________________________________________________________________________________________

   B. Have you received any degree(s), professional certification(s), or designations(s) or had any work or volunteer experience related to the subject matter of this appointment?

   Yes       No               If “Yes,” please list:

   __________________________________________________________________________________________________
   __________________________________________________________________________________________________
   __________________________________________________________________________________________________

9. Does your current employer have any contracts/projects with FDDC or are they considering applying for any contracts/projects with FDDC?

   Yes       No

10. Have you ever been arrested, charged, or indicted for violation of any federal, state, county, or municipal law, regulation, or ordinance? (Exclude traffic violations for which a fine or civil penalty of $150 or less was paid.) If “Yes” give details:

    DATE                                             PLACE                                          NATURE                             DISPOSITION

    __________________________________________________________________________________________________
    __________________________________________________________________________________________________
    __________________________________________________________________________________________________

11. Has probable cause ever been found that you were in violation of Part III, Chapter 112, F.S., the Code of Ethics for Public Officers and Employees? Yes ___ No _____ If “Yes”, give details:

    DATE NATURE OF VIOLATION DISPOSITION

    __________________________________________________________________________________________________
    __________________________________________________________________________________________________
12. Have you ever been suspended from any office by the Governor of the State of Florida? Yes__ No__ If “Yes”, list:
   A. Title of office: ____________________________
   B. Date of suspension: ________________________
   C. Reason for suspension: _______________________________
   D. Result:  Reinstated  Removed  Resigned

13. State your experiences and interests or elements of your personal history that would allow you to be an asset to your chosen Goal Subcommittee(s):
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

14. Goal Subcommittee Specific Questions. Please answer for all task forces that you are interested in serving on.
   • **Transition**
     o What is your experience in working with children with intellectual and developmental disabilities in Florida’s education system?

   • **Housing/Transportation**
     o What is your experience in working to promote policies designed to improve choices for affordable and inclusive housing for individuals with intellectual and developmental disabilities? Do you have any experience helping people with disabilities obtain transportation services?

   • **Employment:**
     o What is your experience in helping individuals with intellectual and developmental disabilities find employment?

   • **Workforce**
     o What is your experience in providing or receiving community-based services to individuals with intellectual and developmental disabilities?

   • **Self-Advocacy/Leadership**
     o What experience do you have in promoting the advocacy skills and abilities of individuals with intellectual and developmental disabilities?
Goal Subcommittee Member Responsibilities

If selected to be on a Goal Subcommittee of the Florida Developmental Disabilities Council, I commit to fulfilling the following responsibilities:

- Think about the needs of all Floridians with intellectual and developmental disabilities
- Prepare for and participate in a majority face to face meetings and conference calls
- Serve as a liaison for projects and initiatives
- Participate in project advisory committees and task force work groups as needed
- Participate in the Goal Subcommittee Request for Proposal (RFP) selection committees.

Name: ___________________________________________

Signature: __________________________________________

Date: _____________________________________________
MEMORANDUM

AS A GENERAL MATTER, APPLICATIONS FOR ALL POSITIONS WITHIN STATE GOVERNMENT ARE PUBLIC RECORDS, WHICH MAY BE VIEWED BY ANYONE UPON REQUEST. HOWEVER, THERE ARE SOME EXEMPTIONS FROM THE PUBLIC RECORDS LAW FOR IDENTIFYING INFORMATION RELATING TO PAST AND PRESENT LAW ENFORCEMENT OFFICERS AND THEIR FAMILIES, VICTIMS OF CERTAIN CRIMES, ETC...

IF YOU BELIEVE AN EXEMPTION FROM THE PUBLIC RECORDS LAW APPLIES TO YOUR SUBMISSION, PLEASE CHECK THIS BOX. ☐

Yes, I assert that identifying information provided in this application should be excluded from inspection under Public Records Law. Please indicate what section of Florida Statutes provides this in your particular situation.
**Self-Advocacy Systems Change Goal:** By the end of the five-year state plan, there will have been at least one systemic change to federal and/or state statutes, rules, policies or procedures designed to mitigate the income limits imposed on people with intellectual and developmental disabilities in federal and state programs and restore their ability to independently control their income.

**Objective 1:** By the end of the five-year state plan, collaboratives of stakeholders, including individuals with intellectual and developmental disabilities, and state self-advocacy organizations will educate a minimum of 50 policy-makers at the federal and/or state level on the impact of waiver income limits and the benefits of the Medicaid Buy-In.

**Year 1-Broad Public Policy Focus**
- Become educated about the current policies and the changes in legislative policies relating to income limits and Medicaid Buy-In.
- Study recommendations for future systems change activities.

**Year 1 Specific Public Policy Plan**
Advocate for legislative developments that support policies which enable individuals with intellectual and developmental disabilities to control their income.
- Participate on Medicaid Buy-in/income limits advisory committee
- Identify the Council’s position on income limits and the Medicaid Buy-In and create a legislative brief
- Support policies which enable individuals with intellectual and developmental disabilities to control their income by identifying self-advocates, family members and stakeholders who are interested in participating in advocacy efforts.
- In House: Coordinate with the Transition and Employment sub-committees to enlist stakeholders to communicate with legislators.
- Inform and educate policy-makers (10) and stakeholders of the critical issue's impact on the lives of individuals with intellectual and developmental disabilities.

Engage in Communications efforts to facilitate systems change
- Assist the Communications Coordinator with developing and disseminating the message including Easy Read if applicable.
Self Advocacy/Leadership Goal: By the end of the five year state plan, a minimum of 250 Floridians with intellectual and developmental disabilities and a minimum of 100 family members or allies who are not currently participating in leadership and advocacy will participate in leadership, advocacy and systems change activities in culturally diverse or cross-disability coalitions.

Objective 1: In each year of the state plan, support the statewide self-advocacy organization, Florida SAND, to encourage its members and their circles of support to participate in at least one grassroots effort to inform the community of issues affecting full inclusion or advocacy and engage in at least one specific public policy activity.

Objective 2: By the end of the five-year state plan, a minimum of 100 individuals with intellectual and developmental disabilities and people in their circles of support will increase their knowledge of self-advocacy, public advocacy, leadership and self-determination.

Objective 3: Throughout the five-year plan, collaborate with all DD Network Partners to implement and sustain a leadership training program and efforts to build the next generation of top leaders among a minimum of eight self-advocates and eight mid-career institutional leaders.

Objective 4: Throughout the five-year plan, collaborate with Disability Rights Florida, the DD Network Statewide Advocacy Center, to promote voting access for people with intellectual and developmental disabilities via training and opportunities to improve public speaking skills as Project VOTE co-trainers, building leadership and advocacy skills among a minimum of 25 self-advocates.

Objective 5: By the end of the five-year state plan, through collaboration with the Florida Center for Inclusive Communities, and other DD Network Partners if determined appropriate, a minimum of one systemic change will have been made for one high priority issue impacting the lives of individuals with intellectual and developmental disabilities through the development and dissemination of policy briefs to be used by self-advocates and families.

Year 1 Broad Communication Focus
Description: For almost any business or non-profit, public relations and social media marketing provides a solid foundation and baseline for brand awareness and general marketing campaigns. The overall communications plan of action is necessary in developing and coordinating the Council’s social media, marketing and public relations activities in order to achieve the Self Advocacy/Leadership State Plan goal. By utilizing an FDDC Website, Facebook, and ListServe as well as hosting an annual Disability Day At The Capitol and multiple exhibits at DD related conferences, potentially thousands of people are going to see our information. These methods will influence people’s decisions and educate them on numerous topics that affect the daily lives of people with disabilities. The added benefit is that the people who react to our programs and other materials will share this with their friends, and in essence, increase the power of the FDDC goals and objectives.

Plan Of Action: This plan will revolve around a well maintained website that allows information and other items to be easily accessed by the public.

- Disseminate materials to stakeholders on a weekly basis – Postings on website, sending announcements via Constant Contact, and posting on Facebook.
- Assist with recommendations from workgroup – Annually: Op-Ed pieces distributed throughout Florida newspapers & media, providing information at conference exhibits, three e-newsletters produced and distributed each year.
- Prepare press releases for newspapers & media – As needed.
General Strategies that can be used to convey messaging of Self Advocacy/Leadership Goals:

- Build the network – Nurture relationships with prospective “supporters” within relevant local organizations to include: the Chamber of Commerce, Florida SANDS, Partners in Policymaking, Disability Rights Florida, Family Care Council, and the Arc of Florida.

- Newsletters – Two E-Newsletters will be produced and sent each year to help create a more personal and intimate connection with the DD community.

- Internet sites – In addition to the FDDC’s website, interactive sites like Facebook, Twitter and YouTube will be used to let the public know about initiatives supporting the Self Advocacy/Leadership goals.

- Facebook monthly notice and daily thoughts campaign – Each month to focus on a selected topic of discussion.

- Letters to the Editor and Op Eds – Sent annually during special events such as DD Day at the Capitol, National DD Employment Month and Disability Awareness Month.

- Press releases and press conferences – Sent annually to alert the public of events such as DD Day at the Capitol.

- Presentations and/or presence at local events and statewide conferences, exhibit opportunities, and meetings; The FDDC will have a presence at a number of events such as: Family Café, Chamber of Commerce Workforce One Clinic and Disability Employment Month.

- Assist the Public Policy Coordinator with developing and disseminating the message, including legislative messaging.

- Community outreach – Develop linkages and connections, with and between advocates, their friends and family members, as well as other stakeholders interested in impacting the outcomes for this goal, and make face-to-face personal connections via presentations or participation in meetings, conferences and other relevant venues to the extent possible.
Activities Specific To Self-Advocacy/Leadership Goal:

Based on the strategies of Subcommittee

- **Message Planning**—Audience research; write position statement, tagline, talking points; develop style guide and launch.

- **Message Development** – Shape and deliver messages that will connect with, and engage the individuals with intellectual and developmental disabilities. Consistent, memorable messaging that will help to keep the FDDC recognized with information worth spreading the word about it.

  *Suggest that a discussion of the messages to be used in 2017 be scheduled for the Goal Subcommittee meeting after January.*

- Oversee the development and printing of related FDDC Self-Advocacy and Leadership fliers, brochures, or other Easy to Read publications with RB Oppenheim & Associates, to be made available through the FDDC website, downloads, TCB Marketing, exhibits and other statewide agencies – When requested.

- Assist the Self-Advocacy/Leadership Subcommittee with the development and dissemination of relevant topics, communication PSAs, or other means to promote systems change that will improve outcomes for individuals with intellectual and developmental disabilities.

- Develop a one-page “leave behind” flyer including QR Code summarizing the value of the FDDC for prospective partners, legislative, exhibiting and personal contacts.

**Ideas for Future Strategies:**

- Public Service Announcements (local television and/or PBS television through the Public Broadcasting Association).

- Facebook Ads Campaign.

- Additional (program specific) flyers and/or brochures.