Give information about how you are feeling.
KWL Group Informal Assessment

What do you know about giving information?

What do you want to know?
Forms of Communication: Non-Verbal
Excerpt from: http://discovermagazine.com
Surprise

Excerpt from: http://discovermagazine.com
Fear

Excerpt from: http://discovermagazine.com
Sadness

Excerpt from: http://discovermagazine.com
Pair Share

- Participants select a word or picture from a container
- Turn to your neighbor and demonstrate this emotion, feeling, or attitude
- See if your partner can guess correctly
- A few volunteers may be selected to share with the group
Drawing Activity
Group Share
“Actions speak louder than words.”
End of Session

Congratulations!
Give information about how you are feeling.
Forms of Communication - Visual
Visual Communication
“Hi! Welcome to Lifeprint. I'm Bill Vicars. Nice to meet you.”

http://www.lifeprint.com/
<table>
<thead>
<tr>
<th>I'm fine</th>
<th>hurt</th>
<th>dull pain</th>
<th>sharp pain</th>
<th>medicine</th>
<th>take care of</th>
<th>you're way off</th>
<th>I have something to say</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
<td><img src="image3.png" alt="Image" /></td>
<td><img src="image4.png" alt="Image" /></td>
<td><img src="image5.png" alt="Image" /></td>
<td><img src="image6.png" alt="Image" /></td>
<td><img src="image7.png" alt="Image" /></td>
<td><img src="image8.png" alt="Image" /></td>
</tr>
<tr>
<td>touch gently</td>
<td>sick</td>
<td>leg</td>
<td>arm</td>
<td>nurse</td>
<td>you're close</td>
<td>I don't understand</td>
<td></td>
</tr>
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<td><img src="image1.png" alt="Image" /></td>
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<td><img src="image3.png" alt="Image" /></td>
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<td><img src="image8.png" alt="Image" /></td>
<td></td>
</tr>
<tr>
<td>yes</td>
<td>homesick</td>
<td>headache</td>
<td>stomach ache</td>
<td>bandaid</td>
<td>not on this board</td>
<td>You've misunderstood</td>
<td></td>
</tr>
<tr>
<td><img src="image1.png" alt="Image" /></td>
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<td></td>
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<tr>
<td>no</td>
<td>hurt feelings</td>
<td>backache</td>
<td>seizure</td>
<td>I need help</td>
<td>Ask me a yes/no question</td>
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<td></td>
</tr>
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<td><img src="image8.png" alt="Image" /></td>
<td></td>
</tr>
</tbody>
</table>
Dynavox
Signs
Communication Comes in Many Forms

Aural (listening, hearing)

Non-verbal (facial expressions, body language, and posture)

Written (journals, emails, blogs, and text messages)

Verbal

Visual
The anatomy of communication

Message

Feedback

Sender

Receiver
<table>
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<tr>
<td><img src="image1.png" alt="I'm fine icon" /></td>
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<td><img src="image8.png" alt="sick icon" /></td>
<td><img src="image9.png" alt="leg icon" /></td>
<td><img src="image10.png" alt="arm icon" /></td>
<td><img src="image11.png" alt="nurse icon" /></td>
<td><img src="image12.png" alt="you're close icon" /></td>
</tr>
<tr>
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<td>headache</td>
<td>stomach ache</td>
<td>bandaid</td>
<td>not on this board</td>
</tr>
<tr>
<td><img src="image13.png" alt="yes icon" /></td>
<td><img src="image14.png" alt="homesick icon" /></td>
<td><img src="image15.png" alt="headache icon" /></td>
<td><img src="image16.png" alt="stomach ache icon" /></td>
<td><img src="image17.png" alt="bandaid icon" /></td>
<td><img src="image18.png" alt="not on this board icon" /></td>
</tr>
<tr>
<td>no</td>
<td>hurt feelings</td>
<td>backache</td>
<td>seizure</td>
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<td>Ask me a yes/no question</td>
</tr>
<tr>
<td><img src="image19.png" alt="no icon" /></td>
<td><img src="image20.png" alt="hurt feelings icon" /></td>
<td><img src="image21.png" alt="backache icon" /></td>
<td><img src="image22.png" alt="seizure icon" /></td>
<td><img src="image23.png" alt="I need help icon" /></td>
<td><img src="image24.png" alt="Ask me a yes/no question icon" /></td>
</tr>
</tbody>
</table>
disabilities.temple.edu/aacvocabulary

Technology

Augmentative and Alternative Communication (AAC)

AAC Vocabulary
- Vocabulary Set: College Life
- Vocabulary Set: Emergency Preparedness
  - Free Downloadable Emergency Communication Aids (English, Spanish, and Haitian Creole)
  - Communication4ALL Aids: You Can Tell and Be Heard for Children and Adults in South Africa (English/Sesotho)
  - EC4ALL Android App - how to purchase and download
- Vocabulary Set: Employment
- Vocabulary Set: Health Care
- Vocabulary Set: Personal Assistance Service
- Vocabulary Set: Reporting or Telling about Being a Victim of a Crime
- Vocabulary Set: Sexuality, Intimacy and Healthy Sex
- Vocabulary Set: Transportation
- Introduction to AAC vocabularies
- Questions or comments?
# A Guide to Picture and Symbol Sets for Communication

by Sally Millar, CALL Scotland 2011

<table>
<thead>
<tr>
<th>Name of Pictograms/Symbols</th>
<th>Examples</th>
<th>Type / Distinguishing Features</th>
<th>Use &amp; Comments</th>
<th>Associated Software</th>
<th>Contact Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colour Photographs</td>
<td>Any — digital or 'ordinary' photo, [Image of a dog]</td>
<td>Colour, fully pictorial, can be 100% specific and fully personalized so meaningful to user. But photos can often be too 'busy', poorly composed and poorly lit, so may be visually difficult to process, for some users.</td>
<td>Widely used, especially as more people are online and/or have digital cameras or iPads, phones etc. with built-in cameras. Remember to take single item against contrasting background to make it clear to see, for user, .jpg is the best format, need to keep file size down.</td>
<td>Printed photos need to be scanned in. Otherwise, .jpg is the most useful graphic format, for use in any software that handles graphics. Might want to crop / edit etc. using graphics viewer / editing software e.g. iView / Corel's Paintshop etc.; PhotoShop etc.</td>
<td><a href="http://www.lifesize.com">www.lifesize.com</a></td>
</tr>
<tr>
<td>Coloured pictures (on paper)</td>
<td>E.g. cut from magazines, mail order catalogues etc. Use postcards, selfies from tourist leaflets etc. for outings and trips, [Image of a map]</td>
<td>Often better quality and cleaner than self-taken photos (but not personalized)</td>
<td>Nice way to involve the service-user in choosing their own pictures, can be cut out, stuck into diaries, albums Photo Albums etc.</td>
<td>Not useful digitally — would need to be scanned in; then treated as any graphics file (see above)</td>
<td></td>
</tr>
<tr>
<td>Images taken from the Internet</td>
<td>If your health board or local authority network does not block this</td>
<td>Like photos in general, can be more specific than symbols, but always good quality</td>
<td>Useful for being very specific, e.g. to represent TV program, etc. Watch out for copyright issues — do not reproduce or sell, though may be OK to use with individual clients</td>
<td>Import into any software that handles graphics, to edit or crop etc., as above.</td>
<td>Download images from <a href="http://www.google.co.uk">www.google.co.uk</a> (Images); <a href="http://www.images.google.co.uk">www.images.google.co.uk</a> Also see CALL handout ‘Finding &amp; Using Images’</td>
</tr>
<tr>
<td>Product Logos</td>
<td>McDonalds, Marks and Spencer, Coca Cola etc, [Image of a McDonalds logo]</td>
<td>These are not ‘transparent’ or guessable, ‘pictorial’ symbols — you either know what they represent or you don't (and it’s hard to predict which service users will know which)</td>
<td>Some of these are very familiar to everybody, others may have particular significance for a specific individual. If used, must be tailored to individual’s experience and interests.</td>
<td>Might need a graphics program like Infrview or Photoshop to crop images.</td>
<td>Cut from materials from the stores or products themselves, or search Internet in Google images</td>
</tr>
<tr>
<td>Cartoon style pictures</td>
<td>[Image of a cartoon dog]</td>
<td>May seem appealing to staff, but very often difficult to process, not meaningful to child or appropriate to situation. Can be a bit ‘childish’.</td>
<td>As above, not widely used, not standardized, so cannot transfer from / to different situations and be meaningful to all</td>
<td>From Clip art, Internet image search etc.</td>
<td>Search in Google Images for name of character or ‘XXX cartoon’</td>
</tr>
</tbody>
</table>

© CALL Scotland 2011

This is a continuous 'work in progress', as things keep changing! Apologies for any inaccuracies or omissions - please let me know if there is anything you think should be changed or added.
Pair Share

- Participants choose a visual communication tool
- Pick a Partner
- Convey a medical condition
- Reverse roles
Communication Comes in Many Forms

- **Aural** (listening, hearing)
- **Non-verbal** (facial expressions, body language, and posture)
- **Written** (journals, emails, blogs, and text messages)
- **Verbal**
- **Visual**
KWL Group Informal Assessment

**KWL Chart**

**Topic:**

<table>
<thead>
<tr>
<th>What I Know</th>
<th>What I Want to Know</th>
<th>What I Learned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Verbal communication uses no words to send a message</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Verbal communication uses no words to send a message</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual communication comes in many forms:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Pictures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Signs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Sign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Communication boards</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*How to use the KWL Chart:* The first two columns are filled in at the beginning of a unit to find out what learners already know about a topic, and what they want to know. The last column is filled in at the end of a unit. It can be used to identify mastery of a topic at a wide range of individual skill and ability levels.
“Give”

Give Information about how you are feeling

Practice at Home:

1. Choose one thing you remember best from the GLADD video and either draw a picture of that one thing, write or use a recorder to tell about it.

2. Pick a situation from the list below, watch two people communicate, and look for non-verbal communication: facial expression, gestures, eye contact, touch, personal space, voice, body movement.
   - Go to the grocery store
   - Watch a TV show
   - Watch a TV commercial, or
   - Go to a park where you can observe people

   Share this information with a friend or family member.

End of Session

Congratulations!